A Study of the Gospel of Luke, Part Two Lesson 11

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Many commentators believe that "[t]he parable of the Unjust Steward...may well be the most difficult of all the parables of Jesus."

This section in Luke teaches us about money. Before reading today's passage, describe your relationship to money. (For example: How often do you think about it? How do you use your resources? How does having or not having money make you feel?)

➤ Reread Luke 16:1-13.

1. The parable begins with a rich man, a manager, and an accuser. Summarize the plan the manager settles on given that he is about to lose his job because he has wasted his boss's possessions. (vv. 4–7)

2. What do the manager's actions in verses 3–7 tell us about what he is like?

The manager is praised for acting shrewdly. The Greek word for shrewdly can also be translated prudently, wisely, or sensibly.²

3. "Jesus' point [in verse 8b] was that worldly people often use the resources at their disposal more effectively than do people of the light – even though their aims are quite different." What would it look like for believers to use their resources "shrewdly," with an eternal perspective?

4.	teaching."4					
	a. What does Jesus teach are the results of being trustworthy? (vv. 10–12)				
	b. Although it is possible to love God and have material wealth, v	what does verse 13 teach?				
5.	So many of us are enslaved by money. How can Jesus' teaching in	this passage bring freedom?				
6.	What are some ways that you are truly rich that have nothing to d possessions?	lo with worldly wealth or				
>	Read Luke 16:14-18.					
7.	Even though the Pharisees love worldly riches, they are constantly Why do they fail to fool God? (v. 15)	y trying to look good before others.				
8.	As part of his response to the sneering of the Pharisees, Jesus says that "[w]hat people value highly is detestable in God's sight" (v. 15). List some things that people value highly that might fall into the category of detestable to God, and why.					
		James 2:10 tells us, "For whoever keeps the whole law and yet stumbles at just one point is guilty of breaking all of it." Perhaps Jesus' warning about divorce (v. 18) is here to confront the Pharisees who tended to conveniently minimize this aspect of the law so they could justify themselves before others.				

	the "good news	of the kingdom" (v. 16) to so	egdom of God is preached." How would you communicate omeone who recognizes that they are unable to keep God's : Rom. 3:19–26, 8:1–3; Gal. 3:21–25)
>	Read Luke 1	16:19–31.	
m	an" (vv. 1, 19). "T		us one: "There was a certain rich n both of these parables, there is an
10	. In this section Je two men.	esus tells a story of a rich ma	an and Lazarus. Fill in the chart below by describing these
		In this life	In the next life
	The Rich Man		
	Lazarus		
		The rich man never se	v the Rich Man Sees Lazarus ees Lazarus as an equal. He does nothing to alleviate his vants him to do his bidding even after death!
11	. What does Abra Lazarus? (v. 26		ne "great chasm" (v. 26) that lies between the rich man and
12		pes not want his family to ex ne propose to Abraham? (vv	perience the same torment he is in. 7. 27–28)

9. "The coming of Jesus marked a watershed. Up till then God's revelation had been made in *the law...and*

	b.	What	t does tł	ie rich m	an assun	ne about	his rela	tives? ((vv. 27, 3	80)			
	C.	What	t does A	braham 1	reveal ab	out thei	r hearts'	? (v. 31)				
13.	sor	ne ren omisec	nain in t d, from t	their unb the very l	elief. "T beginnin	he death g, would	and res	urrection pass." ⁽	on of Jes	us meant	that ever	ything Go	
				resurrec oral thing							nal and hi	ghly valu	ed by God,
¹ Ro ² htt ³ NI ⁴ Ph ⁵ Leo ⁶ Fra (Ma	bert I ps:// V Spir ilip W on Mo ank E tthew	biblehul it of the V. Comfor orris. The Gaebele	apon. Kingo b.com/gree Reformatio rt, Gen. Ed. e Gospel Ac ein, Gen. Ec	ek/5430.htm on Study Bib Cornerston cording to S	n le (Grand Ra le Biblical Co t. Luke: Tynd itor's Bible C	apids: Zondo ommentary. dale New Te Commentary	ervan, 2003 Vol. 12 (Tl	3), 1676, n he Gospel o mmentari	ote on Luke of Luke; Act es (London:		eam: Tyndale v Press, 1980	, 2006), 225), 250.	

8 https://www.opc.org/nh.html?article_id=742