

SLAVES SET FREE
A Study in the Book of Exodus
Holy Bible, New International Version ©2011

God with Us Exodus 35:4–37:29

"Do not be afraid. Stand firm and you will see the deliverance the LORD will bring you today. The Egyptians you see today you will never see again. The LORD will fight for you; you need only to be still." Exodus 14:13–14

Day 1: Read Exodus 35:4–29.

1. Review God's purpose for having the tabernacle built. (Ex. 25:8–9)
 - a. Why was it important for his instructions to be followed precisely? (Heb. 8:5)
 - b. Why might instructions for keeping the Sabbath have been included before the "work order?"
2. How did Moses obtain the materials for the tabernacle? (35:4–9)
3. Who provided the labor to build the tabernacle and its fittings? (35:10–19)
4. What was the motivation behind the offerings and labor? (35:29 for example)
 - a. What does a "freewill offering" tell you about the person making it?
 - b. What does God's requirement that the offerings be "freewill" tell you about His relationship to His people?

Day 2: Read Exodus 35:30—36:7.

5. What men did God choose to become foremen of this job?
 - a. What gifts did he give them?

 - b. Why do you think 'he inspired them to teach?' (35:34)

6. What gifts has God given you? How can you use them to serve God?

7. Why did Moses tell the people to stop bringing their offerings?

Day 3: Read Exodus 36:8–38.

8. This section reports on the successful completion of the tabernacle described in chapter 26. Why might it be important to have this somewhat repetitive information included?

9. What were the differences in use of the linen and goat hair curtains? (36:14)

Where would the wood walls set in frames have been placed in relation to the curtains?
(Make a sketch, if desired.)

10. "Cherubim" (36:8, 35) are defined as "living heavenly creatures in winged human-animal form." (*Note: -im is a plural ending.*)
 - a. What role did cherubim play in the Garden of Eden? (Gen. 3:24)

 - b. What role will cherubim play in heaven? (Rev. 4:6-8)

 - c. In light of these passages, why might cherubim have been depicted on the curtain in the tabernacle?

Day 4: Read Exodus 37:1–16 and Hebrews 9:1–5.

11. Using the Hebrews passage, list the items in each of the following “rooms” of the tabernacle:

Courtyard	Holy Place	Most Holy Place
1. Altar of Burnt Offerings	1.	4.
2. Bronze Basin	2.	5.
	3.	a.
		b.
		c.
		6.

12. Why did the Ark, the Table, and the Altar of Incense have gold rings attached to their corners?

13. The Hebrew word for lampstand is a familiar one to us: *menorah*. Unlike the one used for Hanukkah, however, this one has only seven lamps. From Exodus 27:17–22, use words or a picture to describe what it may have looked like.

14. The branching of the lampstand brings to mind John 15:1–5, where Jesus talks about himself as the vine and his people as the branches. Is there anything else about the lampstand that reminds you of Jesus?

Day 5: Read Hebrews 7:23–8:2, Ephesians 2:19–22, and Revelation 21:1–4.

15. Why do we no longer have a tabernacle? (Heb. 7:27)

16. Where does God dwell today? (Eph. 2:22)

17. Where is God’s ultimate dwelling place? (Rev.21:2)